



External Academic Audit 2019 –2020

Criteria	Indicators	Remarks
I. Curricular Aspects	1. Curriculum Design	<ul style="list-style-type: none"> Well Designed Curriculum (CBCS)
	2. Program Options	<ul style="list-style-type: none"> Wide and Varied programme option are in place Introduction of three new programmes at UG level and 2 new programme at PG level are well appreciated, as the new programmes are in tune with the present day requirements.
	1. Value addition	<ul style="list-style-type: none"> Apartment from SEC and ALP, Establishment of institutional innovation council, IPR and Incubator Centre in the current year are very good platforms that provide value addition to the learners.
	2. Feedback System	<ul style="list-style-type: none"> Good Feedback Mechanism is internalised in the institution, reflecting the progress of the institute.
II. Teaching Learning and Evaluation	1 Student Enrolment	<ul style="list-style-type: none"> Good
	2. Teaching – Learning Methodology	<ul style="list-style-type: none"> Very Good. Recognised Swayam platform and MOOCS are best examples of innovative

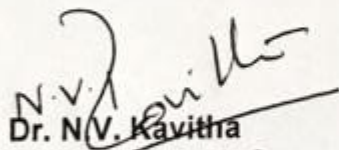


		and modern methods adopted in teaching by the faculty.
	3. Use of ICT in class room	<ul style="list-style-type: none"> • Excellent
	4. Academic events organised/ Participated	<ul style="list-style-type: none"> • Very Good. In the year of pandemic more than 600 events being organised is self-explanatory of the commitment of the faculty
	5. Faculty Achievements	<ul style="list-style-type: none"> • Good
	6. Examination systems, Results	<ul style="list-style-type: none"> • Results are good Micro management would enhance the results of subjects like Chemistry
III. Research, Innovations and Extension	1 Promotion of Research and Facilities, Seed money, MRP funded	<ul style="list-style-type: none"> • Excellent. Congratulations for the award of Star status to the institute
	2. Research Publications	<ul style="list-style-type: none"> • Good, but the institute has the capacity to increase the number of publications
	3. Consultancy	<ul style="list-style-type: none"> • Good Found certain departments extending consultancy
	4. Collaborations/ MOUs	<ul style="list-style-type: none"> • Good no of collaborations and MOUs attained during the year



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	5. Extension Activities <ul style="list-style-type: none"> • SAHHARA • NCC • NSS 	<ul style="list-style-type: none"> • Good
IV. Infrastructure and Learning Resources	1. Physical Facilities	<ul style="list-style-type: none"> • Excellent
	2. Library as a Learning Resource	<ul style="list-style-type: none"> • Good
	2. Support services	<ul style="list-style-type: none"> • Good
	3 Student Participation-Sports and other activities	<ul style="list-style-type: none"> • Excellent
	4 Placements	<ul style="list-style-type: none"> • Good
V. Governance, Leadership and Management	1 Institutional Governance	<ul style="list-style-type: none"> • Very Good
	2. Faculty Empowerment Strategies	<ul style="list-style-type: none"> • Good
	3. Internal Quality Assurance System	<ul style="list-style-type: none"> • Excellent
	4 SQAC	<ul style="list-style-type: none"> • Good
VI. Institutional Values and Best Practices	1. Green Initiatives	<ul style="list-style-type: none"> • Can be improved
	2. Best Practices	<ul style="list-style-type: none"> • Having College official mobile app is commendable


 Dr. N.V. Kavitha
 Head, Academic Governance
 Avinash Group of Institutions
 Hyderabad



External Academic Audit2019 –2020

Criteria	Indicators	Remarks
I. CurricularAspects	1. Curriculum Design	Is good, in tune with the goals of the college
	2. Program Options	Varied. Many Options are available. New Programs in Data Science & Data Analytics are excellent
	3. Value addition	Career Oriented courses and advanced Learner Programs are some of the good value additions
	4. FeedbackSystem	Feedback Mechanism is good. Remedial measures to be taken on Feedback given by stake holders, wherever needed, for improvement
II. Teaching Learning and Evaluation	1 Student Enrolment	Equal opportunity should be given to all socio and economic backgrounds
	2. Teaching – Learning Methodology	Online ICT using technology platforms / Offline Smart board - Teaching methods are good
	3. Use of ICT in class room	Is Excellent like Google classroom
	4. Academic events organised/ Participated	Several varied activities at National and International Level are organized giving good exposure to staff & Studnets



	5. Faculty Achievements	Faculty are actively involved in FDP, MRP, Research and publications
	6. Examination systems, Results	Results are good except M.Sc. Chemistry
III. Research, Innovations and Extension	1 Promotion of Research and Facilities, Seed money,MRP funded	MRPs are granted by funding agencies. Seed money can be enhanced for those not funded
	2. Research Publications	Good to note Several International publications
	3. Consultancy	Good efforts and earnings are made
	4. Collaborations/ MOUs	New collaborations are done
	5. Extension Activities <ul style="list-style-type: none"> • SAHHARA • NCC • NSS 	Good work by NSS and NCC
IV. Infrastructure and Learning Resources	1. Physical Facilities	Good. New labs for M.Sc. Nutrition established
	2. Library as a Learning Resource	Many Books and periodicals added
	2. Support services	Eco club, CHEF's club and women's centre are Good initiatives
	3 Student Participation- Sports and other activities	Very good
	4 Placements	Career Guidance and Good placements



V. Governance, Leadership and Management	1 Institutional Governance	Established systems are in place with monitoring for efficient functioning
	2. Faculty Empowerment Strategies	Staff participated in FDP / FIP Programs
	3. Internal Quality Assurance System	Functioning very well
	4 SQAC	Is good
VI. Institutional Values and Best Practices	1. Green Initiatives	E-Waste management drive is good
	2. Best Practices	SAKSHAM cell is very useful

All the good work is continued as usual. Good Luck for future endeavors.

Dr. P. Saroja
Prof. Principal
Madina Degree & PG College
Hyderabad